

## **Questionnaire questions**

- 1. Do you currently teach a critical thinking (CT) course, or have you taught a CT course in the past?**
  - A. Yes, I am currently teaching a CT course.
  - B. Yes, I have taught a CT course in the past (Please specify the most recent year you taught).
  - C. No, I have never taught a CT course.
- 2. Who is the course typically taught to?**
  - A. Undergraduate students
  - B. Graduate students
  - C. Adult learners
  - D. Other (Please specify in the space provided below)
- 3. Is the course core (compulsory) to any degree, or optional? (Please provide brief details)**
- 4. Do you teach from a textbook (or textbooks)? If so, please name the textbook(s). If not, please say why you do not.**
- 5. In your experience of teaching CT, is there anything you have found that works particularly well? Your answer might refer to course content, teaching methods, or assessments.**
- 6. Is there anything that you would consider unusual or unconventional in your teaching of CT? Your answer might refer to course content, teaching methods, or assessments.**
- 7. In your experience of teaching CT, is there anything you found that doesn't work well? Your answer might refer to course content, teaching methods, or assessments.**
- 8. Please briefly explain what you see as the main purpose(s) of CT courses, including their value for the students.**
- 9. In your opinion, what are the biggest challenges in teaching CT?**
- 10. Are there any recommendations you would make to someone setting up a new CT course? Your answer might refer to course content, teaching methods, or assessments.**
- 11. Is there anything else you would like to add about your experiences of teaching CT?**